

District Name:

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# Texas Education Agency

District Name: FORT WORTH ISD  
 Campus Name: STRIPLING MIDDLE  
 Campus Number: 220905058

Total Students: 722  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

<b>Grade 8 Reading^</b>																
At Approaches Grade Level or Above	2019	86%	74%	80%	86%	94%	*	*	-	60%	38%	*	89%	73%	88%	89%
	2018	86%	74%	90%	82%	84%	-	-	-	*	47%	*	80%	95%	85%	89%
At Meets Grade Level or Above	2019	55%	30%	40%	42%	28%	*	*	-	0%	31%	*	40%	38%	39%	45%
	2018	49%	28%	67%	33%	74%	-	-	-	*	16%	*	40%	65%	38%	30%
At Masters Grade Level	2019	28%	8%	13%	18%	6%	*	*	-	0%	8%	*	16%	12%	14%	18%
	2018	27%	10%	24%	6%	32%	-	-	-	*	5%	*	11%	25%	12%	2%
<b>Grade 8 Mathematics^</b>																
At Approaches Grade Level or Above	2019	88%	79%	73%	90%	93%	*	*	-	71%	62%	100%	89%	88%	89%	92%
	2018	86%	78%	88%	89%	94%	-	100%	-	*	53%	*	90%	90%	88%	92%
At Meets Grade Level or Above	2019	57%	41%	32%	48%	67%	*	*	-	14%	15%	57%	50%	50%	42%	44%
	2018	51%	39%	58%	53%	55%	-	86%	-	*	26%	*	55%	50%	48%	51%
At Masters Grade Level	2019	17%	10%	14%	11%	23%	*	*	-	0%	8%	29%	15%	12%	9%	11%
	2018	15%	8%	6%	10%	23%	-	71%	-	*	5%	*	13%	18%	6%	8%
<b>Grade 8 Science</b>																
At Approaches Grade Level or Above	2019	81%	67%	81%	79%	90%	*	*	-	33%	36%	100%	80%	81%	79%	75%
	2018	76%	64%	82%	80%	89%	-	-	-	*	32%	*	80%	87%	80%	83%
At Meets Grade Level or Above	2019	51%	32%	50%	42%	65%	*	*	-	33%	21%	20%	47%	51%	40%	32%
	2018	52%	37%	57%	47%	74%	-	-	-	*	21%	*	50%	68%	47%	46%
At Masters Grade Level	2019	25%	12%	15%	17%	27%	*	*	-	17%	21%	0%	17%	28%	15%	11%
	2018	28%	16%	25%	21%	51%	-	-	-	*	11%	*	25%	39%	21%	18%
<b>Grade 8 Social Studies</b>																
At Approaches Grade Level or Above	2019	69%	52%	81%	66%	87%	*	*	-	33%	23%	80%	70%	70%	66%	65%
	2018	65%	50%	70%	73%	79%	-	100%	-	40%	21%	*	72%	82%	70%	73%
At Meets Grade Level or Above	2019	37%	21%	37%	27%	44%	*	*	-	0%	15%	40%	29%	35%	21%	22%
	2018	36%	23%	48%	34%	56%	-	100%	-	40%	16%	*	40%	52%	33%	35%
At Masters Grade Level	2019	21%	10%	7%	11%	36%	*	*	-	0%	0%	20%	15%	14%	8%	8%
	2018	21%	11%	15%	17%	33%	-	100%	-	40%	11%	*	20%	33%	17%	21%
<b>End of Course English I</b>																
At Approaches Grade Level or Above	2019	68%	57%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
	2018	65%	55%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	36%	100%	95%	95%	-	*	-	*	-	*	97%	91%	95%	93%
	2018	44%	32%	100%	96%	100%	-	100%	-	*	-	-	99%	92%	98%	100%
At Masters Grade Level	2019	11%	5%	25%	22%	29%	-	*	-	*	-	*	28%	0%	19%	13%
	2018	7%	3%	33%	20%	40%	-	60%	-	*	-	-	28%	23%	19%	17%
<b>End of Course Algebra I</b>																
At Approaches Grade Level or Above	2019	85%	77%	100%	92%	100%	-	*	-	-	*	*	94%	100%	93%	95%
	2018	83%	77%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	47%	80%	67%	67%	-	*	-	-	*	*	68%	68%	68%	73%

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At Meets Grade Level or Above	2018	80%	71%	85%	84%	92%	-	100%	-	60%	32%	*	85%	89%	84%	87%
	2019	54%	38%	59%	52%	70%	*	*	-	33%	21%	33%	58%	54%	50%	45%
At Masters Grade Level	2018	51%	37%	64%	58%	80%	-	100%	-	40%	21%	*	61%	73%	57%	57%
	2019	25%	13%	22%	21%	38%	*	*	-	17%	21%	17%	24%	30%	18%	15%
All Grades Social Studies At Approaches Grade Level or Above	2018	23%	13%	30%	25%	57%	-	100%	-	40%	11%	*	32%	43%	25%	22%
	2019	81%	71%	81%	66%	87%	*	*	-	33%	23%	80%	70%	70%	66%	65%
At Meets Grade Level or Above	2018	78%	71%	70%	73%	79%	-	100%	-	40%	21%	*	72%	82%	70%	73%
	2019	55%	43%	37%	27%	44%	*	*	-	0%	15%	40%	29%	35%	21%	<b>22%</b>
At Masters Grade Level	2018	53%	44%	48%	34%	56%	-	100%	-	40%	16%	*	40%	52%	33%	35%
	2019	33%	21%	7%	11%	36%	*	*	-							



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Reading	2019	41%	35%	32%	33%	50%	-	*	-	33%	13%	35%	24%
	2018	38%	35%	38%	38%	*	-	-	-	*	18%	35%	39%
Mathematics	2019	45%	36%	40%	34%	35%	-	*	-	57%	10%	36%	40%
	2018	47%	40%	*	37%	*	-	-	-	*	34%	33%	44%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	7%	*	*	-	-	-	-	*	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	18%	*	*	-	-	-	-	*	-	*	-
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	60%	80%	79%	67%	*	*	-	40%	18%	78%	63%
Students Requiring Accelerated Instruction	2019	22%	40%	20%	21%	33%	*	*	-	60%	82%	22%	37%
STAAR Cumulative Met Standard	2019	85%	73%	80%	86%	94%	*	*	-	60%	27%	87%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	*	*	-	-	-	-	-	*	100%	*
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	71%	64%	89%	90%	*	*	-	71%	36%	85%	84%
Students Requiring Accelerated Instruction	2019	18%	29%	36%	11%	10%	*	*	-	29%	64%	15%	16%
STAAR Cumulative Met Standard	2019	88%	79%	73%	90%	93%	*	*	-	71%	64%	89%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	*	100%	-	-	-	-	-	-	100%	*



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Total Students: 722

Grade Span: 06 - 08

(Current EL Students)

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## Bilingual Education/English as a Second Language

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Grade Span: 06 - 08  
(Current EL Students)

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## Bilingual Education/English as a Second Language

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# Texas Education Agency

Total Students: 741  
Grade Span: 06 - 08  
School Type: Middle

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

Assessment Participant	99%	99%	98%	98%	96%	*	97%	*	100%	99%	99%	100%
Included in Accountability	94%	93%	91%	96%	90%	*	83%	*	94%	96%	94%	96%
Not Included in Accountability												
Mobile	4%	4%	7%	3%	6%	*	14%	*	6%	3%	5%	4%
Other Exclusions	1%	2%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	2%	4%	*	3%	*	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	1%	2%	2%	4%	*	3%	*	0%	1%	1%	0%
Assessment Participant	99%	99%	97%	97%	97%	*	100%	-	100%	100%	97%	99%
Included in Accountability	94%	93%	87%	96%	92%	*	89%	-	94%	100%	95%	97%
Not Included in Accountability												
Mobile	4%	4%	10%	2%	5%	*	11%	-	6%	0%	3%	2%
Other Exclusions	1%	2%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	3%	3%	3%	*	0%	-	0%	0%	3%	1%
Absent	1%	1%	1%	0%	0%	*	0%	-	0%	0%	0%	1%
Other	0%	1%	2%	3%	3%	*	0%	-	0%	0%	2%	0%



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Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.1%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.5%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.9%	-	-	-	-	-	-	-	-	-	-
Class of 2016												
Graduated	92.1%	88.4%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.5%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.3%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.5%	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.2%	-	-	-	-	-	-	-	-	-	-

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Total Students: 722  
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Total Graduates	-	-	4,455	355,615
By Ethnicity:				
African American	-	-	880	43,953
Hispanic	-	-	2,870	180,673
White	-	-	531	105,577
American Indian	-	-	9	1,293
Asian	-	-	104	16,564
Pacific Islander	-	-	2	537
Two or More Races	-	-	59	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	35	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	316	51,579
Foundation H.S. Program (Endorsement)	-	-	182	15,160
Foundation H.S. Program (DLA)	-	-	3,922	285,538
Special Education Graduates	-	-	305	27,598
Economically Disadvantaged Graduates	-	-	3,631	186,364
LEP Graduates	-	-	444	25,189
At-Risk Graduates	-	-	2,213	146,432

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College, Career, or Military Ready (Annual Graduates)												
2018-19	72.9%	63.4%	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	52.5%	-	-	-	-	-	-	-	-	-	-
College Ready (Annual Graduates)												
2018-19	53.0%	42.1%	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	40.6%	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)												
English-Language-Arts												
2018-19	60.7%	51.4%	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.8%	-	-	-	-	-	-	-	-	-	-
Mathematics												
2018-19	48.6%	36.2%	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	34.8%	-	-	-	-	-	-	-	-	-	-
Both-Subjects												
2018-19	44.2%	31.5%	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	32.0%	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)												
Any Subject												
2018-19	23.1%	15.5%	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.3%	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)												
Any Subject												
2018-19	21.1%	19.9%	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.7%	-	-	-	-	-	-	-	-	-	-
Associate's Degree												
Associate's Degree (Annual Graduates)												
2018-19	1.9%	4.8%	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)												
2018-19	2.3%	4.1%	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-
Career or Military Ready (Annual Graduates)												
2018-19	40.4%	35.5%	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.7%	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)												
2018-19	10.7%	13.8%	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												

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2018-19	2.3%	1.5%	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)												
2018-19	55.6%	40.7%	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	24.4%	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)												
2018-19	5.0%	4.9%	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.9%	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)												
2018-19	2.7%	2.7%	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)												
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-



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Reading												
2018-19	33.4%	30.6%	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	28.7%	-	-	-	-	-	-	-	-	-	-
Mathematics												
2018-19	24.7%	17.3%	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.7%	-	-	-	-	-	-	-	-	-	-
Both-Subjects												
2018-19	18.8%	13.4%	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.0%	-	-	-	-	-	-	-	-	-	-
2018-19	59.0%	44.1%	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	41.8%	-	-	-	-	-	-	-	-	-	-
English-Language-Arts												
2018-19	5.1%	0.8%	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-
Mathematics												
2018-19	7.3%	4.7%	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-
Both-Subjects												
2018-19	2.6%	0.2%	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-
All Subjects												
2019	25.2%	29.7%	-	-	-	-	-	-	-	-	n/a	-
2018	25.8%	34.5%	-	-	-	-	-	-	-	-	n/a	-
English-Language-Arts												
2019	14.5%	11.5%	-	-	-	-	-	-	-	-	n/a	-
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-
Mathematics												
2019	7.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-
2018	7.3%	10.4%	-	-	-	-	-	-	-	-	n/a	-
Science												
2019	10.4%	11.4%	-	-	-	-	-	-	-	-	n/a	-
2018	10.8%	17.1%	-	-	-	-	-	-	-	-	n/a	-
Social Studies												
2019	13.9%	16.1%	-	-	-	-	-	-	-	-	n/a	-
2018	14.5%	18.4%	-	-	-	-	-	-	-	-	n/a	-
All Subjects												
2019	51.0%	31.6%	-	-	-	-	-	-	-	-	n/a	-
2018	50.7%	31.2%	-	-	-	-	-	-	-	-	n/a	-
English-Language-Arts												
2019	41.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-
2018	42.5%	21.7%	-	-	-	-	-	-	-	-	n/a	-
Mathematics												
2019	52.2%	33.9%	-	-	-	-	-	-	-	-	n/a	-

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2018 Science	52.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	96.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above-Criterion for All Examinees													
2018-19	36.1%	20.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
All Subjects													
2018-19	1027	926	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	944	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	464	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	472	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	462	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	472	-	-	-	-	-	-	-	-	n/a	-	n/a
All Subjects													
2018-19	20.6	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a



Texas Education Agency

District Name: FORT WORTH ISD  
Campus Name: STRIPLING MIDDLE  
Campus Number: 220905058

Total Students: 722  
Grade Span: 06 - 08  
School Type: Middle



# Texas Education Agency

Total Students: 722  
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Students by Instructional Program:								
Bilingual/ESL Education	107	14.8%	33.7%	20.6%	107	14.8%	33.7%	20.6%
Career & Technical Education	177	24.5%	29.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	0.0%	0.0%				
Gifted & Talented Education	202	28.0%	12.7%	8.1%	202	28.0%	12.6%	8.1%
Special Education	81	11.2%	9.7%	10.5%	81	11.2%	9.9%	10.7%

Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	81							
By Type of Primary Disability								
Students with Intellectual	(81)	Tj ET BT /TT5 8.19 Tf 35.04 386.4 Td (6f 592.32 425.76 Td (11.2%)Tj ET BT /TT5 8.19 Tf 661.44 425.76 5BT /TT5 8.19 Tf 402.24 425.76 .44 425.7643T BT /TT5 8.19 Tf 721.92 4435						



# Texas Education Agency

District Name: FORT WORTH ISD  
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Total Students: 722  
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 School Type: Middle

Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	52.2	93.4%	69.4%	63.7%
Teachers	45.0	80.6%	51.3%	49.4%
Professional Support	4.1	7.4%	14.7%	10.2%
Campus Administration (School Leadership)	3.0	5.4%	2.9%	3.0%
Educational Aides:	3.7	6.6%	7.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	111.0	4,373.0
Part-time	0.0	n/a	9.0	595.0
Counselors				
Full-time	1.0	n/a	225.0	12,901.0
Part-time	1.0	n/a	17.0	1,103.0
Total Minority Staff:	18.0	32.1%	59.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	8.9%	21.4%	10.8%
Hispanic	9.0	19.9%	23.6%	28.1%
White	31.8	70.6%	52.6%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.3	0.6%	1.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	11.9	26.4%	27.7%	23.8%
Females	33.1	73.6%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	27.4	60.8%	68.8%	73.4%
Masters	17.6	39.2%	29.1%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	8.6%	6.1%	7.4%
1-5 Years Experience	10.3	22.8%	30.4%	27.9%
6-10 Years Experience	13.2	29.4%	17.9%	19.4%
11-20 Years Experience	14.8	32.9%	30.3%	29.4%
Over 20 Years Experience	2.9	6.3%	15.4%	15.9%
Number of Students per Teacher	16.0	n/a	14.9	15.1





# Texas Education Agency

District Name: FORT WORTH ISD  
 Campus Name: STRIPLING MIDDLE  
 Campus Number: 220905058

Total Students: 722  
 Grade Span: 06 - 08  
 School Type: Middle

Teachers by Program (population served):

Bilingual/ESL Education	9.1	20.3%	15.6%	6.5%
Career & Technical Education	1.3	2.9%	4.5%	5.0%
Compensatory Education	2.5	5.5%	1.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	22.5	50.1%	62.3%	70.9%
Special Education	3.5	7.7%	8.2%	9.3%
Other	6.1	13.5%	7.5%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.